

Student Number: \_\_\_\_\_ Class Teacher: \_\_\_\_\_

## St George Girls High School

### Trial Higher School Certificate Examination

2018



# Mathematics Extension 1

#### General Instructions

- Reading time – 5 minutes.
- Working time – 2 hours.
- Write using black pen.
- Board-approved calculators may be used.
- A reference sheet is provided.
- In Questions 11 – 15, show relevant mathematical reasoning and/or calculations.
- Marks may not be awarded for incomplete or poorly presented solutions.

<b>Section I</b>	/10
<b>Section II</b>	
Question 11	/12
Question 12	/12
Question 13	/12
Question 14	/12
Question 15	/12
<b>Total</b>	<b>/70</b>

#### Total Marks – 70

**Section I** Pages 3 – 6

#### 10 marks

- Attempt Questions 1 – 10.
- Allow about 15 minutes for this section.
- Answer on the multiple choice answer sheet provided at the back of this paper.

**Section II** Pages 7 – 13

#### 60 marks

- Attempt Questions 11 – 15.
- Allow about 1 hour and 45 minutes for this section.
- Begin each question in a new writing booklet.

## Section I

**10 marks**

**Attempt Questions 1 – 10**

**Allow about 15 minutes for this section**

Use the multiple-choice answer sheet for Questions 1-10

---

1 What is the size of the acute angle between  $y = 3x$  and  $y = -2x + 1$ , correct to the nearest degree?

- (A)  $36^\circ$
- (B)  $135^\circ$
- (C)  $11^\circ$
- (D)  $45^\circ$

2 Simplify  $\frac{\cos 3\alpha}{\sin \alpha} + \frac{\sin 3\alpha}{\cos \alpha}$ .

- (A)  $\tan 2\alpha$
- (B)  $\cot 2\alpha$
- (C)  $2 \tan 2\alpha$
- (D)  $2 \cot 2\alpha$

3 What is the maximum value of the function  $y = \sin x - \sqrt{3} \cos x + 1$ .

- (A) 1
- (B) 2
- (C) 3
- (D) 4

- 4 The area of a rectangular bar is  $A = 50L - L^2$ , where  $L$  is the length of the bar. The bar is heated and its length increases at the rate of 0.08 cm/min. At what rate is the area of this bar increasing when  $L = 15$ cm?

- (A) 3.6 cm<sup>2</sup>/min
- (B) 2.4 cm<sup>2</sup>/min
- (C) 1.6 cm<sup>2</sup>/min
- (D) 0.8 cm<sup>2</sup>/min

- 5 Find the value of  $a$ , if  $(x + a)$  is a factor of  $P(x) = x^3 + ax^2 + 2x + 1$ .

- (A)  $-\frac{1}{2}$
- (B)  $\pm 1$
- (C)  $\frac{1}{2}$
- (D)  $\pm \frac{1}{\sqrt{2}}$

- 6 If  $y = \pi^x$ , find  $\frac{dy}{dx}$  when  $x = 1$ .

- (A) 1
- (B)  $\pi$
- (C)  $\pi \ln \pi$
- (D)  $x\pi - \ln x$

7 What is the exact value of  $\int_0^4 \frac{dx}{x^2 + 16}$  ?

(A)  $-\frac{\pi}{4}$

(B)  $\frac{\pi}{16}$

(C)  $\frac{\pi}{8}$

(D)  $\frac{\pi}{4}$

8 Which of the following is the range of the function  $y = 2 \sin^{-1} x + \frac{\pi}{2}$  ?

(A)  $y \in \mathbb{R}: -\pi \leq y \leq \pi$

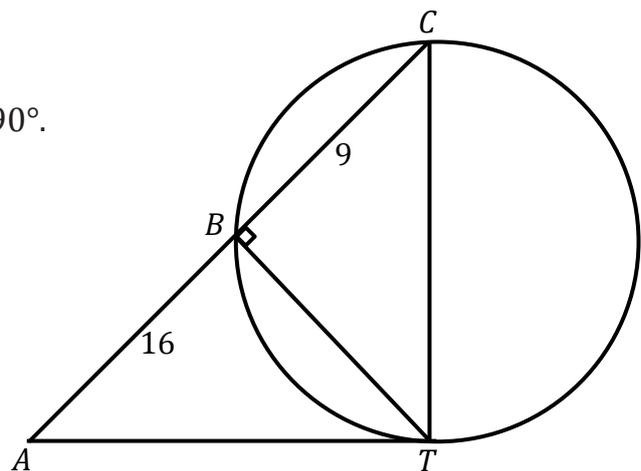
(B)  $y \in \mathbb{R}: -\pi \leq y \leq \frac{3\pi}{2}$

(C)  $y \in \mathbb{R}: -\frac{\pi}{2} \leq y \leq \frac{\pi}{2}$

(D)  $y \in \mathbb{R}: -\frac{\pi}{2} \leq y \leq \frac{3\pi}{2}$

9  $AT$  is tangent to the circle at  $T$ .  
 $AC$  cuts the circle at  $B$ .  
 $AB = 16$ ,  $BC = 9$ , and  $\angle TBC = 90^\circ$ .

Which is the length of  $TC$ , correct to the nearest whole number?



(A) 9

(B) 15

(C) 22

(D) 25

10 Which of the following is an expression for  $\tan(\cos^{-1} x)$ ?

(A)  $\sqrt{1 - x^2}$

(B)  $\frac{\sqrt{1 - x^2}}{x}$

(C)  $\frac{x}{\sqrt{1 + x^2}}$

(D)  $\frac{\sqrt{1 + x^2}}{x}$

**End of Section I**

## Section II

60 marks

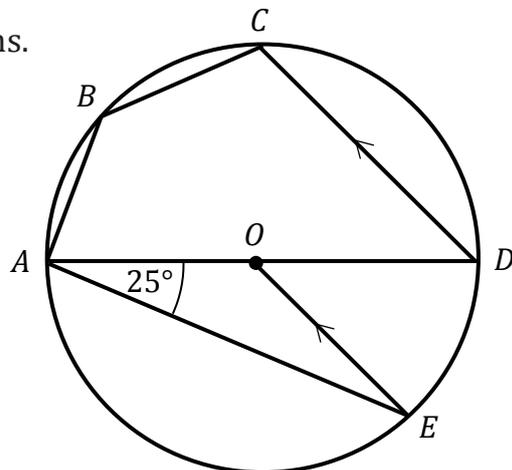
Attempt Questions 11 – 15

Allow about 1 hour and 45 minutes for this section

Answer each question in the appropriate writing booklet.

Your responses should include relevant mathematical reasoning and/or calculations.

- | Question 11 | (12 marks) Use a separate writing booklet  | Marks |
|-------------|--|-------|
| (a)         | Solve $ x - 7  <  3 - x $ .  | 2     |
| (b)         | Find $\frac{d}{dx}(x \sin^{-1} x)$ .   | 2     |
| (c)         | The point $R$ divides the interval from $A(-10,8)$ to $B(-5, -1)$ externally in the ratio 1:2.<br>Find the coordinates of $R$ .  | 2     |
| (d)         | Find $\int \sec^2 x \tan x \, dx$ .  | 1     |
| (e)         | Evaluate $\lim_{x \rightarrow 0} \frac{\sin(\pi + x)}{x}$ .  | 2     |
| (f)         | The points $A, B, C,$ and $D$ lie on a circle with centre $O$ , such that $AD$ is a diameter. The point $E$ lies on the circle so that $OE$ is parallel to $CD$ . $\angle OAE = 25^\circ$ .<br>Find the size of $\angle ABC$ , giving reasons. | 3     |



**Question 12**      **(12 marks)**    Use a separate writing booklet      **Marks**

(a) Solve  $\frac{4x - 1}{x + 2} \geq 1$ .      3

(b) Use the substitution  $u = x + 1$  to find the value of      4

$$\int_0^3 \frac{x}{\sqrt{x+1}} dx.$$

(c) The velocity  $v$  m/s of a particle moving in simple harmonic motion along the  $x$ -axis is given by  $v^2 = 6 + 4x - 2x^2$ , where  $x$  is in metres.

i) Between which two points is the particle oscillating?      1

ii) Find the maximum speed of the particle in exact form.      1

iii) Find the acceleration of the particle in terms of  $x$ .      1

(d) Find the general solution of  $2 \sin^2 x - 1 = 0$ .      2  
Give your answer in radians.

**Question 13**      **(12 marks)**    Use a separate writing booklet      **Marks**

- (a) Two points  $P(2ap, ap^2)$  and  $Q(2aq, aq^2)$  (where  $p > q > 0$ ) lie on the parabola  $x^2 = 4ay$ .
- i) Derive the equation of the tangent to the parabola at  $P$ .      2
- ii) Find the coordinates of the point of intersection  $T$  of the tangents to the parabola at  $P$  and  $Q$ .      2
- iii) Show that if the tangents at  $P$  and  $Q$  intersect at  $45^\circ$ , then  $p - q = 1 + pq$ .      1
- iv) Find the locus of  $T$  by evaluating the expression  $x^2 - 4ay$  at  $T$  and using the result in part (iii).      2
- (b) Express  $2 \sin x - 3 \cos x$  in the form  $R \cos(x + \alpha)$ , where  $R > 0$  and  $0 \leq \alpha \leq 2\pi$ . Give the value for  $\alpha$  to 1 decimal place.      3
- (c) At time  $t$  years after the start of the year 2000, the number of individuals in a population is given by  $N = 80 + Ae^{0.1t}$ , for some constant  $A > 0$ .      2

If there were 100 individuals in the population at the start of the year 2000, during which year is the population expected to reach 200?

<b>Question 14</b>	<b>(12 marks) Use a separate writing booklet</b>	<b>Marks</b>
(a)	i) Use the sum of the terms of an arithmetic series to show that $(1 + 2 + 3 + \dots + n)^2 = \frac{1}{4}n^2(n + 1)^2.$	1
	ii) Prove the following expression by mathematical induction: $1^3 + 2^3 + \dots + n^3 = (1 + 2 + \dots + n)^2$ for all integers $n \geq 1$ .	3
(b)	i) Divide the polynomial $f(x) = 2x^4 - 10x^3 + 12x^2 + 2x - 3$ by $g(x) = x^2 - 3x + 1$ .	2
	ii) Hence express $f(x)$ in the form $f(x) = g(x)q(x) + r(x)$ , where $q(x)$ and $r(x)$ are polynomials, and $r(x)$ has degree less than 2.	1
	iii) Hence show that $f(x)$ and $g(x)$ have no zeroes in common.	1

**Question 14 continues on next page**

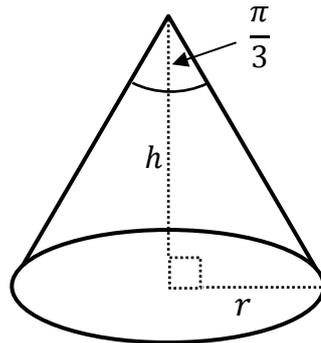
**Question 14 continued**

**Marks**

(c) Coal is poured at a constant rate of 1.5 cubic metres per second from a ship onto a conical pile on a dock.

The angle at the apex of the cone is a constant  $\frac{\pi}{3}$  radians.

At time  $t$  seconds the height of the cone is  $h$  metres and the radius of the base is  $r$  metres.



(i) Show that  $r = \frac{h}{\sqrt{3}}$ . 1

(ii) Show that the volume of the pile,  $V$  m<sup>3</sup>, is given by 1

$$V = \frac{\pi h^3}{9}.$$

(iii) Hence find the exact rate at which the height of the pile is increasing when the height of the pile is 6 metres. 2

**Question 15 (12 marks) Use a separate writing booklet** **Marks**

- (a) Use the substitution  $t = \tan \frac{x}{2}$  to show that 2

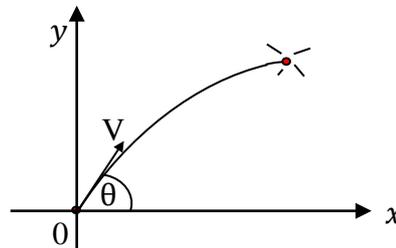
$$\frac{\cos x}{1 - \sin x} = \tan \left( 45^\circ + \frac{x}{2} \right).$$

- (b) A firework is launched from a point  $(0, 0)$  with a velocity of  $V$  m/s at an angle of  $\theta$  to the horizontal.  
 This firework explodes when it reaches its maximum height.

Use the axes as shown, assume that there is no air resistance, and that the position of the firework  $t$  seconds after being launched is given by the equations:

$$x = Vt \cos \theta \text{ and}$$

$$y = Vt \sin \theta - \frac{1}{2}gt^2$$



**(Do NOT prove these results)**

- i) Show that the maximum height reached where the firework explodes is given by 2
- $$y = \frac{V^2 \sin^2 \theta}{2g}.$$

- ii) A second firework is launched from a point  $(0,0)$  with a velocity of  $\frac{7V}{10}$  m/s at an angle of  $2\theta$  to the horizontal and also explodes when it reaches its maximum height.  
 Given that the two fireworks reach the same maximum height:

- $\alpha$ ) Show that  $\cos \theta = \frac{5}{7}$ . 3

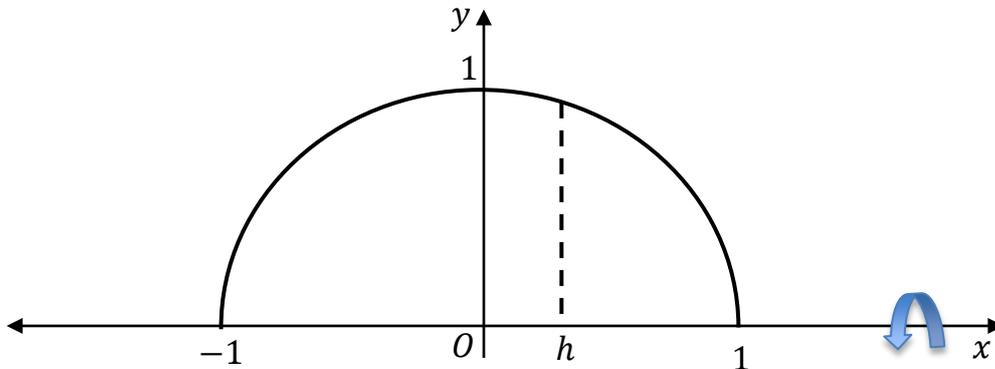
- $\beta$ ) If  $v^2 = 98g$ , find the maximum height reached by the two fireworks. 1

**Question 15 continues on next page**

**Question 15 continued**

**Marks**

- (c) The region enclosed by the semicircle  $y = \sqrt{1 - x^2}$  and the  $x$ -axis is to be divided into two pieces by the line  $x = h$ , where  $0 \leq h < 1$ .



The two pieces are rotated about the  $x$ -axis to form solids of revolution. The value of  $h$  is chosen so that the volume of the solids are in the ratio 3:2.

- i) Given that the volumes are in the ratio 3:2, show that  $5h^3 - 15h + 2 = 0$ . 3
- ii) Given  $h_1 = 0$  as the first approximation for  $h$ , use one application of Newton's Method to find a second approximation for  $h$ . 1

**End of examination**



MATHEMATICS EXTENSION I – MULTIPLE CHOICE

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

⑤ If  $(x+a)$  is a factor,  $p(-a) = 0$   
 i.e.  $-a^3 + a^3 - 2a + 1 = 0$   
 $2a = 1$   
 $a = \frac{1}{2}$  (C)

⑥  $y = \pi^x$   
 $= (e^{\ln \pi})^x$   
 $= e^{\ln \pi x}$   
 $\frac{dy}{dx} = \ln \pi \times e^{\ln \pi x}$   
 $= \ln \pi \times \pi^x$   
 when  $x = 1$ ,  
 $\frac{dy}{dx} = \ln \pi \times \pi$   
 $= \pi \ln \pi$  (C)

⑦  $\int_0^4 \frac{dx}{x^2+16} = \int_0^4 \frac{dx}{x^2+4^2}$   
 $= \left[ \frac{1}{4} \tan^{-1} \frac{x}{4} \right]_0^4$   
 $= \frac{1}{4} (\tan^{-1} 1 - \tan^{-1} 0)$   
 $= \frac{1}{4} \left( \frac{\pi}{4} - 0 \right)$   
 $= \frac{\pi}{16}$  (B)

⑧  $-\frac{\pi}{2} \leq \sin^{-1} x \leq \frac{\pi}{2}$   
 $-\pi \leq 2 \sin^{-1} x \leq \pi$   
 $-\frac{\pi}{2} \leq 2 \sin^{-1} x + \frac{\pi}{2} \leq \frac{3\pi}{2}$  (D)

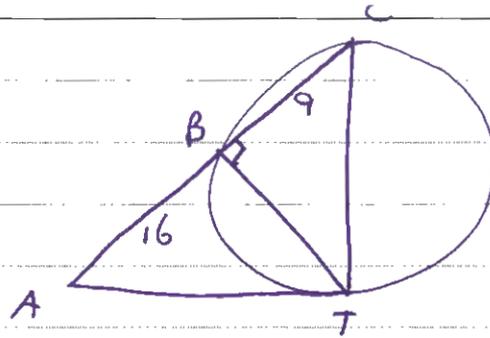
MATHEMATICS EXTENSION I – MULTIPLE CHOICE

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

9



$$AT^2 = 16 \times 25 \quad (\text{square of tangent equals product of intercepts on secant})$$

$$= 400$$

$$AT = 20$$

~~CT~~ CT is a diameter ( $\angle TBC = 90^\circ$ )  
 $\therefore CT \perp AT$  (radius perpendicular to tangent)

$$\therefore AC^2 = TC^2 + AT^2 \quad (\text{Pythagoras' theorem})$$

$$TC^2 = 25^2 - 20^2$$

$$= 225$$

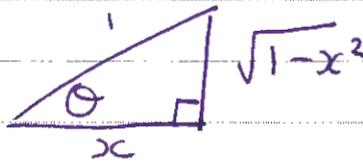
$$TC = 15 \quad \text{(B)}$$

10 let  $\theta = \cos^{-1}x$

ie  $\cos \theta = x$

$$\therefore \sin \theta = \sqrt{1-x^2}$$

$$\therefore \tan \theta = \frac{\sqrt{1-x^2}}{x}$$

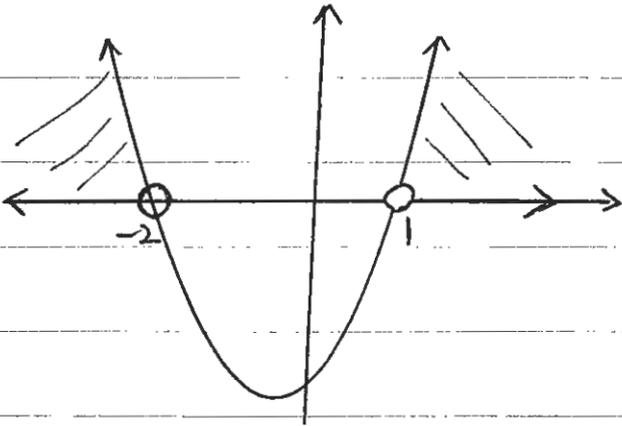


$$\therefore \tan(\cos^{-1}x) = \frac{\sqrt{1-x^2}}{x} \quad \text{(B)}$$

# MATHEMATICS EXTENSION I – QUESTION 11

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>a) <math> x-7  &lt;  3-x </math>                      i.e. distance from 7 &lt; distance from 3</p>  <p><math>\therefore x &gt; 5</math></p>	2	Finding $x=5$ as the critical point earned 1 mark.
<p>b) let <math>u=x</math>    <math>v = \sin^{-1}x</math>  <math>u'=1</math>    <math>v' = \frac{1}{\sqrt{1-x^2}}</math></p> <p><math>\frac{d}{dx}(x \sin^{-1}x) = \sin^{-1}x + \frac{x}{\sqrt{1-x^2}}</math></p>	1  1	
<p>c) <math>R = \left( \frac{2(-10) - 1(-5)}{2-1}, \frac{2(8) - 1(-1)}{2-1} \right)</math>  <math>= (-15, 17)</math></p>	1  1	Correct substitution into correct formula
<p>d) <math>\int \sec^2 x \tan x \, dx = \frac{1}{2} \tan^2 x + C</math></p>	1	
<p>e) <math>\lim_{x \rightarrow 0} \frac{\sin(\pi+x)}{x} = \lim_{x \rightarrow 0} \frac{-\sin x}{x}</math> (since <math>\sin(\pi+x) = -\sin x</math>)  <math>= -1</math></p>	1  1	or $\sin \pi \frac{\cos x}{x} + \cos \pi \frac{\sin x}{x}$
<p>f)</p> <p><math>\angle EOD = 2 \times \angle EAO</math> (angle at centre twice angle at circumference)  <math>= 50^\circ</math></p> <p><math>\angle CDO = \angle EOD</math> (alternate angles on parallel lines)  <math>= 50^\circ</math></p> <p><math>\angle ABC + \angle CDO = 180^\circ</math> (opposite angles of cyclic quadrilateral are supplementary)</p> <p><math>\angle ABC = 180^\circ - 50^\circ</math>  <math>= 130^\circ</math></p>	1  1  1	NB: you cannot assume B lies on EO produced.

MATHEMATICS EXTENSION 1 TRIAL HSC 2018 – QUESTION 12

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>(a) <span style="border: 1px solid black; padding: 2px;"><math>x \neq -2</math></span></p> $(x+2)^x \cdot \frac{4x-1}{x+2} \geq 1 \times (x+2)^2$ $(x+2)(4x-1) \geq (x+2)^2$ $(x+2)(4x-1) - (x+2)^2 \geq 0$ $x+2 [4x-1 - (x+2)] \geq 0$ $x+2 [4x-1 - x-2] \geq 0$ $(x+2)(3x-3) \geq 0$ $3(x+2)(x-1) \geq 0$		<ul style="list-style-type: none"> <li>• this question was mostly well done.</li> <li>• be careful with algebra!</li> <li>• make the statement about the denominator <math>x \neq -2</math> !!!</li> <li>Hence <math>x &lt; -2</math> is the solution not <math>x \leq -2</math>.</li> </ul>
 <p><math>\therefore \underbrace{x &lt; -2}_{\textcircled{1}} \text{ OR } \underbrace{x \geq 1}_{\textcircled{1}}</math></p>	<p>① for progress to answer</p> <ul style="list-style-type: none"> <li>• be careful how you draw your parabola ie when its <math>\cup</math> OR <math>\cap</math> depending on your working.</li> </ul>	
<p>③ provides correct solution with working</p>		
<p>② correctly provides <math>x \leq -2</math> OR <math>x \geq 1</math> with working</p>		
<p>① demonstrates some progress</p>		

MATHEMATICS EXTENSION 1 TRIAL HSC 2018 – QUESTION 12

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$(b) \quad u = x+1 \quad \Rightarrow \quad x = u-1$$

$$\frac{du}{dx} = 1$$

$$\therefore du = dx$$

$$\text{when } x=0, u=1$$

$$x=3, u=4$$

① for these steps

$$\int_0^3 \frac{x}{\sqrt{x+1}} dx$$

$$= \int_1^4 \frac{u-1}{\sqrt{u}} du$$

$$= \int_1^4 \frac{u}{u^{\frac{1}{2}}} - \frac{1}{u^{\frac{1}{2}}} du$$

$$= \int_1^4 u^{\frac{1}{2}} - u^{-\frac{1}{2}} du$$

$$= \left[ \frac{2}{3} u^{\frac{3}{2}} - 2u^{\frac{1}{2}} \right]_1^4 \quad \text{--- ① for integrating correctly}$$

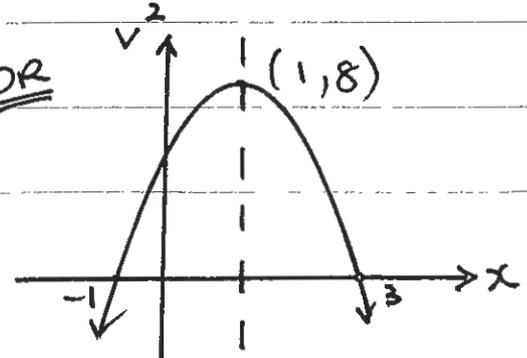
$$= \frac{2}{3} (4)^{\frac{3}{2}} - 2(4)^{\frac{1}{2}} - \left( \frac{2}{3} - 2 \right)$$

$$= \frac{16}{3} - 4 - \left( \frac{2}{3} - 2 \right)$$

$$= \frac{8}{3} \quad \text{--- ① for correct answer}$$

• this question was well done!

MATHEMATICS EXTENSION 1 TRIAL HSC 2018 – QUESTION 12

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>(c) <math>v^2 = 6 + 4x - 2x^2</math></p> <p>(i) two extremes occur when <math>v = 0</math>:</p> $-2x^2 + 4x + 6 = 0$ $-2(x^2 - 2x - 3) = 0$ $(x-3)(x+1) = 0$ $\therefore x = 3 \text{ or } x = -1$ <p><math>\therefore</math> particle oscillates between <math>-1</math> and <math>3</math>.</p>		<p>① Provides both correct answers</p>
<p>(ii) maximum speed occurs at the centre of motion ie when <math>x = 1</math></p> $v^2 = 6 + 4(1) - 2(1)^2$ $= 6 + 4 - 2$ $= 8$		
<p>max. speed = <math> v  = \sqrt{8}</math></p> $= 2\sqrt{2} \text{ m/s}$		<p>① provides correct answer</p>
<p><u>OR</u></p>  <p><math>v^2 = 8</math></p> <p><math>\therefore</math> max. speed = <math> v </math></p> $= \sqrt{8}$ $= 2\sqrt{2} \text{ m/s}$		

MATHEMATICS EXTENSION 1 TRIAL HSC 2018 – QUESTION 12

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>(iii) <math>a = \ddot{x} = \frac{d}{dx} \left( \frac{1}{2}v^2 \right)</math></p> $= \frac{d}{dx} (3 + 2x - x^2)$ <p><math>\therefore a = 2 - 2x</math> — (1) provides correct answer</p> <ul style="list-style-type: none"> <li>• this question was well done</li> <li>• watch calculations</li> <li>• no half marks!</li> </ul>		
<p>(d) <math>2\sin^2 x - 1 = 0</math></p> $2\sin^2 x = 1$ $\sin^2 x = \frac{1}{2}$ $\sin x = \pm \frac{1}{\sqrt{2}}$ <p>For <math>\sin x = \frac{1}{\sqrt{2}}</math>:</p> $x = n\pi + (-1)^n \sin^{-1} \left( \frac{1}{\sqrt{2}} \right)$ $x = n\pi + (-1)^n \frac{\pi}{4} \quad \text{where } n \text{ is an integer.}$		<ul style="list-style-type: none"> <li>• mostly well done!</li> <li>• use reference sheet</li> <li>• don't forget where <math>n \in \mathbb{Z}</math> or where <math>n</math> is an integer.</li> <li>• no <math>\frac{1}{2}</math> marks.</li> </ul>
<p>For <math>\sin x = -\frac{1}{\sqrt{2}}</math>:</p> $x = n\pi + (-1)^n \sin^{-1} \left( -\frac{1}{\sqrt{2}} \right)$ $x = n\pi + (-1)^n \left( -\frac{\pi}{4} \right) \quad \text{where } n \text{ is an integer.}$ <p>OR <math>x = n\pi - (-1)^n \frac{\pi}{4}</math></p>		

MATHEMATICS EXTENSION 1 TRIAL HSC 2018 – QUESTION 12

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS				
<p><u>OR</u> (d) <math>2\sin^2 x - 1 = 0</math></p> $2\sin^2 x = 1$ $\sin^2 x = \frac{1}{2}$ $\sin x = \pm \frac{1}{\sqrt{2}}$ <p>(ie all 4 quadrants)</p> $\therefore x = n\pi \pm \frac{\pi}{4} \text{ where } n \in \mathbb{Z} \rightarrow \textcircled{1}$		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;"><math>-225^\circ</math> <math>135^\circ</math></td> <td style="padding: 5px;"><math>-35^\circ</math> <math>45^\circ</math></td> </tr> <tr> <td style="padding: 5px;"><math>225^\circ</math> <math>-135^\circ</math></td> <td style="padding: 5px;"><math>315^\circ</math> <math>-45^\circ</math></td> </tr> </table>	$-225^\circ$ $135^\circ$	$-35^\circ$ $45^\circ$	$225^\circ$ $-135^\circ$	$315^\circ$ $-45^\circ$
$-225^\circ$ $135^\circ$	$-35^\circ$ $45^\circ$					
$225^\circ$ $-135^\circ$	$315^\circ$ $-45^\circ$					
<p><u>OR</u> <math>2\sin^2 x - 1 = 0</math></p> $-\cos 2x = 0$ $\cos 2x = 0$ $2x = 2n\pi \pm \cos^{-1} 0$ $2x = 2n\pi \pm \frac{\pi}{2} \rightarrow \textcircled{1} \text{ mark}$ $x = \frac{1}{2} \left( 2n\pi \pm \frac{\pi}{2} \right)$ $\therefore x = n\pi \pm \frac{\pi}{4} \text{ where } n \in \mathbb{Z}$ <p style="text-align: right;"><math>\rightarrow \textcircled{1} \text{ mark}</math></p>		<p><math>\bullet \cos 2x = 1 - 2\sin^2 x</math></p>				
<p>NOTE: <math>\frac{\frac{\pi}{2}}{2} = \frac{\pi}{4}</math></p>						
<p><math>\&amp; \frac{1}{2} \times \frac{\pi}{2} = \frac{\pi}{4}</math></p>						

MATHEMATICS EXTENSION 1 TRIAL HSC 2018 – QUESTION 12

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

OR The really long way !!!

$$2\sin^2 x - 1 = 0$$

$$2\sin^2 x = 1$$

$$\sin^2 x = \frac{1}{2}$$

$$\sin x = \pm \frac{1}{\sqrt{2}}$$

For  $\sin x = +\frac{1}{\sqrt{2}}$ :

$$x = \left(\sin^{-1} \frac{1}{\sqrt{2}}\right) + 2n\pi \quad \text{OR} \quad x = \left(\pi - \sin^{-1} \frac{1}{\sqrt{2}}\right) + 2n\pi$$

$$x = \frac{\pi}{4} + 2n\pi$$

$$x = \left(\pi - \frac{\pi}{4}\right) + 2n\pi$$

$$x = \frac{3\pi}{4} + 2n\pi$$

↙ (1) mark

For  $\sin x = -\frac{1}{\sqrt{2}}$ :

$$x = \sin^{-1} \left(-\frac{1}{\sqrt{2}}\right) + 2n\pi \quad \text{OR} \quad x = \pi - \sin^{-1} \left(-\frac{1}{\sqrt{2}}\right) + 2n\pi$$

$$x = -\frac{\pi}{4} + 2n\pi$$

$$= \pi - \frac{\pi}{4} + 2n\pi$$

$$x = \frac{5\pi}{4} + 2n\pi$$

↙ (1) mark

where  $n$  is an integer!

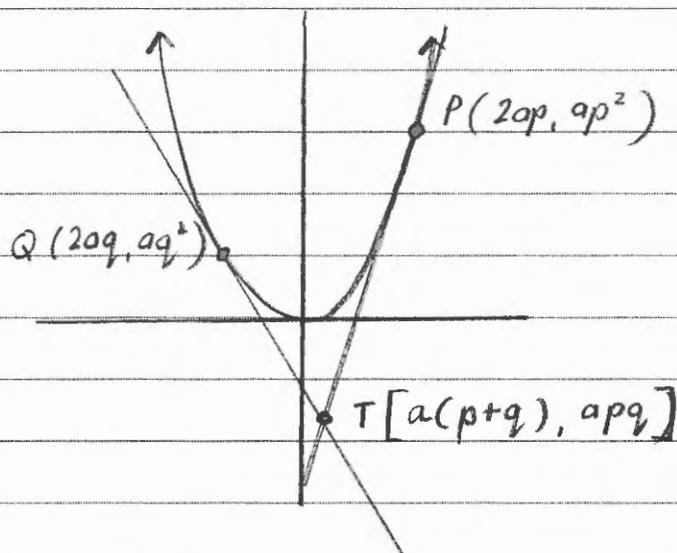
# MATHEMATICS EXTENSION I – QUESTION 13

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

a)



$$y = \frac{x^2}{4a}$$

$$y' = \frac{x}{2a} \quad x = 2ap$$

$$m = \frac{2ap}{2a}$$

$$m = p$$

$$y - ap^2 = p(x - 2ap)$$

$$y - ap^2 = px - 2ap^2$$

$$y = px - ap^2 \quad \dots \textcircled{1}$$

(ii) Similarly  $y = qx - aq^2 \quad \dots \textcircled{2}$

Solve  $\textcircled{1}$  and  $\textcircled{2}$  simultaneously

$$px - ap^2 = qx - aq^2$$

$$px - qx = ap^2 - aq^2$$

$$(p - q)x = a(p^2 - q^2)$$

$$x = \frac{a(p - q)(p + q)}{(p - q)}$$

$$x = a(p + q)$$

①

①

①

MATHEMATICS EXTENSION I – QUESTION 13

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$y = px - ap^2$$

$$y = p \times a(p+q) - ap^2$$

$$= ap^2 + apq - ap^2$$

$$y = apq$$

– ①

$$\therefore T [a(p+q), apq]$$

(iii)

$$\tan \theta = \left| \frac{m_2 - m_1}{1 + m_1 m_2} \right| \quad m_1 = p \quad m_2 = q$$

$$\tan 45^\circ = \left| \frac{p - q}{1 + pq} \right|$$

They needed to have  $\tan 45^\circ$  not just "1"

$$\left| \frac{p - q}{1 + pq} \right| = 1$$

Now  $p > q > 0$   
 $\therefore p - q > 0$   
 and  $1 + pq > 0$

please stress that removing the absolute value signs should be explained.

$$\frac{p - q}{1 + pq} = 1$$

①

$$p - q = 1 + pq$$

# MATHEMATICS EXTENSION I - QUESTION 13

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

(iv)  $x^2 - 4ay$       $T[a(p+q), apq]$

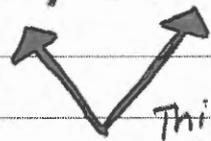
NOTE The question actually guided you :

$$x = a(p+q) \quad \left(\frac{4a}{x}\right) y = apq \quad (\times 4a)$$

$$x^2 = a^2(p+q)^2 \dots \textcircled{1} \quad 4ay = 4a^2pq \dots \textcircled{2}$$

$$\textcircled{1} - \textcircled{2}$$

$$x^2 - 4ay = a^2(p+q)^2 - 4a^2pq$$

 This is also the substitution the question asked for

SOLUTION

$$x^2 - 4ay = [a(p+q)]^2 - 4a(apq)$$

$$= a^2(p+q)^2 - 4a^2pq$$

$$= a^2(p^2 + 2pq + q^2) - 4a^2pq$$

$$= a^2(p^2 + 2pq + q^2 - 4pq)$$

$$= a^2(p^2 - 2pq + q^2)$$

$$= a^2(p-q)^2$$

From (iii)  $p-q = 1+pq$

$$= a^2(1+pq)^2$$

$$= a^2\left(1 + \frac{y}{a}\right)^2$$

$$x^2 - 4ay = a^2\left(1 + \frac{2y}{a} + \frac{y^2}{a^2}\right)$$

Now  $y = apq$

$$pq = \frac{y}{a}$$

You must do the substitution to gain full marks.

$\textcircled{1}/2$  if correct solution without substitution.

—  $\textcircled{1}$  Note - only  $1/2$  if they had  $= 0$  and zero if eliminated  $a^2$  using identity (iii)

—  $\textcircled{1}/2$  subbing in  $pq = \frac{y}{a}$

MATHEMATICS EXTENSION I - QUESTION 13

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
$x^2 - 4ay = a^2 + 2ay + y^2$		
$x^2 - y^2 = a^2 + 6ay$	- (1/2)	correct answer
<p>b) <math>2\sin x - 3\cos x = R\cos(x + \alpha)</math></p> $2\sin x - 3\cos x = R\cos x \cos \alpha - R\sin x \sin \alpha$		
$2 = -R\sin \alpha \quad -3 = R\cos \alpha$ $R\sin \alpha = -2 \quad (1/2) \quad R\cos \alpha = -3 \quad (1/2)$ 		Many missed negative on $R\sin \alpha = -2$
<p style="text-align: center;">Overlap quad 3</p>	-	Many forgot this!
$R^2 \sin^2 \alpha + R^2 \cos^2 \alpha = 4 + 9$ $R^2 (\sin^2 \alpha + \cos^2 \alpha) = 13$ $R^2 = 13 \quad R > 0$ $R = \sqrt{13}$	- (1/2)	
$\frac{R\sin \alpha}{R\cos \alpha} = \frac{-2}{-3}$ $\tan \alpha = \frac{2}{3} \quad * \text{QUAD 3} *$ $\alpha = 0.588 \dots$ $\alpha = \pi + 0.588$ $\alpha = 3.73$	- (1)	RADIANS! (no penalty but PLEASE remember)
$\sqrt{13} \cos(x + 3.7)$	- (1/2)	- Many forgot to write this

MATHEMATICS EXTENSION I – QUESTION 13

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$c) 100 = 80 + Ae^{0.1t}$$

$$t=0$$

$$100 = 80 + Ae^0$$

$$A = 20$$

— (1/2)

Evaluating A

$$N = 80 + 20e^{0.1t}$$

$$200 = 80 + 20e^{0.1t}$$

$$120 = 20e^{0.1t}$$

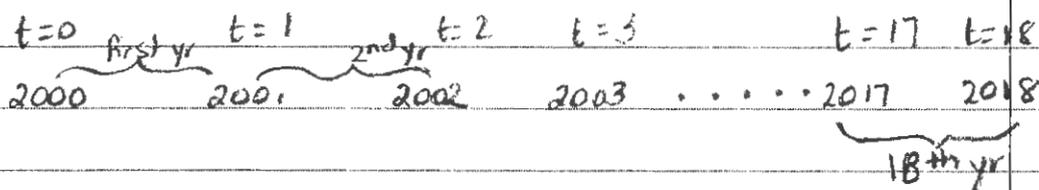
$$6 = e^{0.1t}$$

$$t = \frac{\ln 6}{0.1}$$

$$t = 17.9175 \dots$$

— (1)

(some halves for very small numerical error)  
correct value of t



During 2017 or in  
the 18<sup>th</sup> year.

(1/2)

Correct year.

# MATHEMATICS EXTENSION I – QUESTION 14 TRIAL 2018

Pg1. SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>(i) Use the sum of the terms of an Arithmetic Sequence to show that <math>(1+2+3+\dots+n)^2 = \frac{1}{4} n^2 (n+1)^2</math></p> <p><math>(1+2+3+\dots+n)</math> is an A.S with <math>a=1</math> <math>d=1</math> <math>n=n</math> <math>L=n</math></p> $S_n = \frac{n}{2} [a+L] \quad \text{OR} \quad S_n = \frac{n}{2} [2a+(n-1)d]$ $= \frac{n}{2} [1+n]$ $= \frac{n}{2} [n+1] \quad \text{--- (1)}$ $= \frac{n}{2} [2 \times 1 + (n-1) \times 1]$ $= \frac{n}{2} [2+n-1]$ $= \frac{n}{2} [1+n]$ $= \frac{n}{2} [n+1] \quad \text{--- (2)}$ <p>substituting (1) in</p> $(1+2+3+\dots+n)^2 = \left[ \frac{n}{2} (n+1) \right]^2$ $= \frac{n^2}{4} (n+1)^2$ $= \frac{1}{4} (n^2) (n+1)^2$ <p><math>\therefore (1+2+3+\dots+n)^2 = \frac{1}{4} (n^2) (n+1)^2</math> as required</p>	1	Generally well done  (no 1/2 marks)
<p>(ii) Prove by induction</p> $1^3 + 2^3 + \dots + n^3 = (1+2+\dots+n)^2$ for all integers $n \geq 1$ <p><b>Step 1</b> show the result is true when <math>n=1</math>.</p> <p>when <math>n=1</math>    LHS = <math>1^3</math>                      RHS = <math>1^2</math></p> <p style="padding-left: 100px;"><math>= 1</math>    <math>= 1</math></p> <p>LHS = RHS = 1</p> <p><math>\therefore</math> the result is true when <math>n=1</math>.</p> <p><b>Step 2</b> Assume the result is true for some integer <math>k</math> (where <math>k \geq 1</math>)</p> <p>ie Assume <math>1^3 + 2^3 + 3^3 + \dots + k^3 = (1+2+3+\dots+k)^2</math></p>	1/2	some students used part (i) at this stage justifying and replacing $(1+2+3+\dots+k)^2$ by $\frac{1}{4} k^2 (k+1)^2$

# MATHEMATICS EXTENSION I – QUESTION 14 TRIAL 2018

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
pg 2		
<p><b>Step 3</b> Prove the result is true for <math>n = k + 1</math></p>		
<p>assuming it is true for <math>n = k</math>.</p>		<p>some students</p>
<p>ie Prove</p>		<p>used part (i)</p>
$1^3 + 2^3 + 3^3 + \dots + (k+1)^3 = [1 + 2 + 3 + \dots + (k+1)]^2$		<p>earlier in this</p>
$\text{LHS} = 1^3 + 2^3 + 3^3 + \dots + (k+1)^3$		<p>stage also.</p>
$= 1^3 + 2^3 + 3^3 + \dots + (k)^3 + (k+1)^3$		
$= \underbrace{1^3 + 2^3 + 3^3 + \dots + (k)^3}_{S_k} + \underbrace{(k+1)^3}_{T_{k+1}}$		
$= \frac{1}{4} k^2 (k+1)^2 + (k+1)^3$		<p>using part (i)</p>
$= \frac{(k+1)^2}{4} [k^2 + 4(k+1)]$		<p><math>1 + 2 + 3 + \dots + k^2 = \frac{1}{4} (k^2)(k+1)^2</math></p>
$= \frac{(k+1)^2}{4} [k^2 + 4k + 4]$		
$= \frac{(k+1)^2}{4} [k^2 + 4k + 4]$		
$= \frac{1}{4} (k+1)^2 (k+2)^2$		
$= [1 + 2 + 3 + \dots + (k+1)]^2$		
$= \text{RHS}$		
<p><math>\therefore</math> the result is true when <math>n = k</math> if it is true</p>		
<p>when <math>n = k + 1</math>.</p>		
<p><b>Step 4:</b> if the statement is true for <math>n = k</math>, then it</p>		
<p>is true for <math>n = k + 1</math>. since the result is true for</p>		
<p><math>n = 1 + 1 = 2</math> and for <math>n = 2 + 1 = 3</math>. and so on for all</p>		
<p>positive integers <math>n</math>.</p>		

MATHEMATICS EXTENSION I – QUESTION 14 TRIAL 2018

pg 3

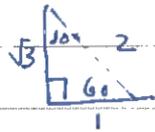
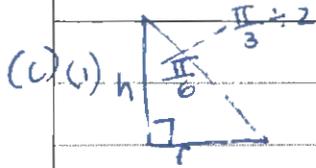
SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>(b)</p> <p>(i) <math display="block">\begin{array}{r} 2x^2 - 4x - 2 \\ x^2 - 3x + 1 \overline{) 2x^4 - 10x^3 + 12x^2 + 2x - 3} \\ \underline{2x^4 - 6x^3 + 2x^2} \phantom{- 3} \\ -4x^3 + 10x^2 + 2x - 3 \\ \underline{-4x^3 + 12x^2 - 4x} \phantom{- 3} \\ -2x^2 + 6x - 3 \\ \underline{-2x^2 + 6x - 2} \\ -1 \end{array}</math></p>	2	-1 per error if had 2 errors but looked basically correct gave $\frac{1}{2}$ instead of 0
<p>(ii) <math>2x^4 - 10x^3 + 12x^2 + 2x - 3</math></p> <p><math>= (x^2 - 3x + 1)(2x^2 - 4x - 2) - 1</math></p> <p>OR <math>= (x^2 - 3x + 1)[2(x^2 - 2x - 1)] - 1</math></p>	1	
<p>(iii) <math>f(x) = 2x^4 - 10x^3 + 12x^2 + 2x - 3</math></p> <p><math>g(x) = x^2 - 3x + 1</math></p> <p>from (ii).</p> <p><math>f(x) = g(x)q(x) - 1</math></p> <p>let <math>k</math> be a zero of <math>g(x)</math></p> <p>then <math>g(k) = k^2 - 3k + 1</math></p> <p>and <math>k^2 - 2k + 1 = 0</math>. <math>\text{---} \textcircled{1}</math></p> <p><math>\therefore g(k) = 0</math>.</p> <p><math>f(k) = g(k)q(k) - 1 = \text{---} \textcircled{2}</math></p> <p><math>\left\{ \begin{array}{l} \text{sub } \textcircled{1} \text{ in } = 0 \cdot q(k) - 1 \\ \textcircled{2} = 0 - 1 \\ = -1 \end{array} \right.</math></p> <p><math>\therefore k</math> is <u>not</u> a zero of <math>f(x)</math>. since <math>f(k) = -1</math>.</p> <p><math>\therefore f(x)</math> and <math>g(x)</math> have no zeros in common.</p>		

MATHEMATICS EXTENSION I – QUESTION 14 TRIAL 2018

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS



$$\tan 30^\circ = \frac{1}{\sqrt{3}}$$

$$\tan \frac{\pi}{6} = \frac{r}{h}$$

$$\frac{1}{\sqrt{3}} = \frac{r}{h}$$

$$\therefore r = h \times \frac{1}{\sqrt{3}}$$

$$r = \frac{h}{\sqrt{3}} \quad \longleftarrow \textcircled{1}$$

(ii) Show  $V = \frac{\pi h^3}{9}$

$$V_{\text{cone}} = \frac{1}{3} \pi r^2 h \quad \longleftarrow \textcircled{2}$$

sub ① in ②  $= \frac{1}{3} \times \pi \times \left(\frac{h}{\sqrt{3}}\right)^2 h$

$$= \frac{1}{3} \times \pi \times \frac{h^2}{3} \times h$$

$$\therefore V = \frac{\pi h^3}{9} \quad \text{as required.}$$

(iii)  $\frac{dv}{dt} = 1.5 \text{ m}^3/\text{s}$        $\frac{dh}{dt} = ?$

$$\frac{dv}{dt} = \frac{dv}{dh} \cdot \frac{dh}{dt}$$

$$V = \frac{\pi h^3}{9}$$

$$\frac{dv}{dh} = \frac{3\pi h^2}{9}$$

$$\frac{dv}{dh} = \frac{\pi h^2}{3}$$

1

most students that had difficulty didn't get the angle,  $\frac{\pi}{6}$ , correct.

1.

well done

many methods.

1 or 2 marks.

need to show basic understanding and  $\frac{dv}{dh}$  to get any marks.

## MATHEMATICS EXTENSION I – QUESTION 14 TRIAL 2018

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
$\frac{dv}{dt} = \frac{dv}{dh} \cdot \frac{dh}{dt}$		
$1.5 = \frac{\pi h^2}{3} \times \frac{dh}{dt}$		
when $h = 6$		
$1.5 = \frac{\pi \times 6^2}{3} \times \frac{dh}{dt}$		
$1.5 \times 3 = 36\pi \cdot \frac{dh}{dt}$		
$\frac{dh}{dt} = \frac{4.5}{36\pi}$		
$= \frac{1}{8\pi} \text{ m}^3 / \text{s}.$		

MATHEMATICS EXTENSION I - QUESTION 15

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>a) LHS = <math>\frac{\cos x}{1 - \sin x}</math></p> $= \frac{1 - t^2}{1 + t^2}$ $\frac{1 - 2t}{1 + t^2}$ $= \frac{1 - t^2}{1 + t^2} \cdot \frac{1 - t^2}{1 + t^2 - 2t}$ $= \frac{1 - t^2}{(t - 1)^2}$ $= \frac{(1 - t)(1 + t)}{(t - 1)^2}$ $= \frac{-(t - 1)(1 + t)}{(t - 1)^2}$ $= -\frac{(1 + t)}{t - 1}$ $= \frac{-(1 + t)}{-(1 - t)}$ $= \frac{1 + t}{1 - t}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
<p>RHS = <math>\tan\left(45 + \frac{x}{2}\right)</math></p> $= \frac{\tan 45 + \tan \frac{x}{2}}{1 - \tan 45 \tan \frac{x}{2}}$ $= \frac{1 + t}{1 - t} = \text{LHS}$	<p><math>\frac{1}{2}</math></p>	<p>(2)</p>

# MATHEMATICS EXTENSION I - QUESTION 15

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

b) i) Max height occurs when vertical velocity  $\dot{y} = 0$ .

$$\dot{y} = v \sin \theta - gt$$

$$\therefore v \sin \theta - gt = 0$$

$$t = \frac{v \sin \theta}{g} \quad \text{sub in } y \text{ for Max}$$

Sub in  $y$  for Max height

$$y = v \left( \frac{v \sin \theta}{g} \right) \sin \theta - \frac{g}{2} \left( \frac{v \sin \theta}{g} \right)^2$$

$$= \frac{v^2 \sin^2 \theta}{g} - \frac{v^2 \sin^2 \theta}{2g}$$

$$= \frac{2v^2 \sin^2 \theta}{2g} - \frac{v^2 \sin^2 \theta}{2g}$$

$$= \frac{v^2 \sin^2 \theta}{2g} \quad \text{--- (1)}$$

ii) For the second firework the max height reached given  $v = \frac{7V}{10}$  and at an angle of  $2\theta$  is:

$$y = \frac{\left( \frac{7V}{10} \right)^2 \sin^2 2\theta}{2g} \quad \text{--- (2)}$$

But as both fireworks have the same maximum height: (1) = (2)

$$\frac{v^2 \sin^2 \theta}{2g} = \frac{\left( \frac{7V}{10} \right)^2 \sin^2 2\theta}{2g}$$

$$\sqrt{v^2 \sin^2 \theta} = \frac{49V^2 \sin^2 2\theta}{100}$$

1

1

2

1/2

Some students tried to derive this expression but made a few errors along the way. Care is needed when simplifying.

1 mark to equate the 2 max heights

# MATHEMATICS EXTENSION I – QUESTION 15

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>ii) a) (cont'd)</p> $100 \sin^2 \theta = 49 \sin^2 2\theta$ $100 \sin^2 \theta = 49 (\sin 2\theta)^2$ $= 49 (2 \sin \theta \cos \theta)^2$ $= 49 \times 4 \times \sin^2 \theta \cos^2 \theta$ $\frac{100}{196} = \cos^2 \theta$ <p>ie. <math>\cos^2 \theta = \frac{25}{49}</math></p> $\cos \theta = \frac{5}{7} \quad \text{as } \theta \text{ is acute}$	<p>1</p> <p>1/2</p>	<p>(3)</p>
<p>ii) b) The max height is:</p> $y = \frac{v^2 \sin^2 \theta}{2g}$ <p>as <math>v^2 = 98g</math> then</p> $y = \frac{(98g) \times \sin^2 \theta}{2g}$ $= 49 \times \sin^2 \theta$ $= 49 \times (1 - \cos^2 \theta)$ $= 49 \times \left(1 - \frac{25}{49}\right)$ $= 24$	<p>1/2</p> <p>1/2</p>	<p>Many students squared 98g and evidently did not receive the correct value for y.</p>
<p>∴ the maximum height reached by the two fireworks is 24m</p>		<p>(1)</p>

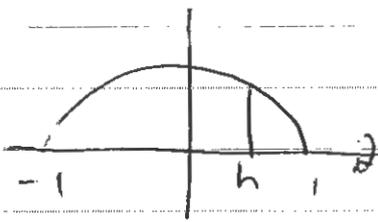
MATHEMATICS EXTENSION I – QUESTION 15

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

c) i)



$$V_1 = \pi \int_{-1}^h (\sqrt{1-x^2})^2 dx$$

$$= \pi \int_{-1}^h 1-x^2 dx$$

$$= \pi \left[ x - \frac{x^3}{3} \right]_{-1}^h$$

$$= \pi \left[ h - \frac{h^3}{3} - \left( -1 - \frac{(-1)^3}{3} \right) \right]$$

$$= \pi \left[ h - \frac{h^3}{3} + 1 - \frac{1}{3} \right]$$

$$= \pi \left( h - \frac{h^3}{3} + \frac{2}{3} \right)$$

$$V_2 = \pi \int_h^1 1-x^2 dx$$

$$= \pi \left[ x - \frac{x^3}{3} \right]_h^1$$

$$= \pi \left[ 1 - \frac{1}{3} - \left( h - \frac{h^3}{3} \right) \right]$$

$$= \pi \left( \frac{2}{3} - h + \frac{h^3}{3} \right)$$

But  $\frac{V_1}{V_2} = \frac{3}{2}$

So  $2V_1 = 3V_2$

Remember:

When you are finding the Volume you need to use the formula correctly  
i.e.  $V = \pi \int y^2 dx$

Many students did not use the  $\pi$  in the formula and lost  $\frac{1}{2}$  mark

$\frac{1}{2}$  marks were given for 2 correct volumes  $V_1$  &  $V_2$ .

1 mark for using the ratio

$$\frac{V_1}{V_2} = \frac{3}{2}$$

Correctly.

# MATHEMATICS EXTENSION I - QUESTION 15

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

c) i) Cont'd

$$2\left(h - \frac{h}{3} + \frac{2}{3}\right) = 3\left(\frac{2}{3} - h + \frac{h^3}{3}\right)$$

$$2h - \frac{2h^3}{3} + \frac{4}{3} = 2 - 3h + h^3$$

$$6h - 2h^3 + 4 = 6 - 9h + 3h^3$$

$$5h^3 - 15h + 2 = 0$$

1/2 mark for correct simplification to establish answer.

(3)

Method 2

$$V_1 = \pi \int_h^1 (1-x^2) dx$$

$$= \pi \left( \frac{2}{3} - h + \frac{h^3}{3} \right)$$

This volume is  $\frac{2}{5}$  of the volume of the sphere.

$$\text{i.e. } V = \frac{2}{5} \times \frac{4}{3} \pi r^3$$

$$= \frac{8}{15} \pi$$

$$\text{So } V = V_1$$

$$\frac{8}{15} \pi = \pi \left( \frac{2}{3} - h + \frac{h^3}{3} \right)$$

$$8\pi = 10 - 15h + 5h^3$$

$$5h^3 - 15h + 2 = 0$$

MATHEMATICS EXTENSION I – QUESTION 15

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

c ii) Let  $f(x) = 5x^3 - 15x + 2$

$$f'(x) = 15x^2 - 15$$

Taking  $h_1 = 0$

$$h_2 = h_1 - \frac{f(h_1)}{f'(h_1)}$$

$$= 0 - \frac{f(0)}{f'(0)}$$

$$= 0 - \frac{2}{-15}$$

$$= \frac{2}{15}$$

}  $\frac{1}{2}$

$\frac{1}{2}$

(1)